

Sunday School Redesign

Wednesday, Aug 25, 2010

Presented by:
Matthew Malcolm

Tonight's Topics

1) Review

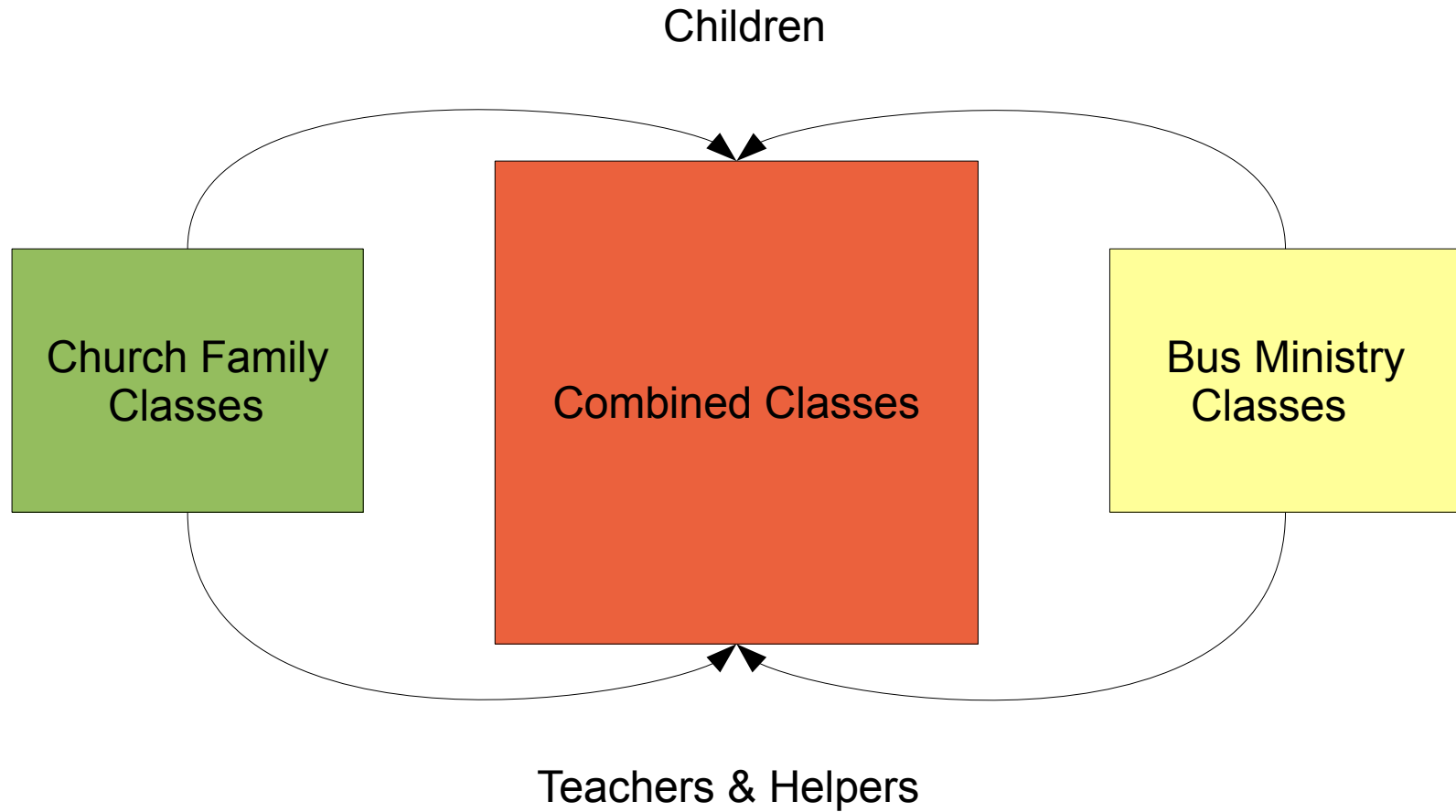
2) The Details

The Plan

- Locations
- Jobs
- Schedule
- Classes
- Curriculum



Classes



Locations

Ages 4 – 6

Large Basement Room

Ages 7 – 9

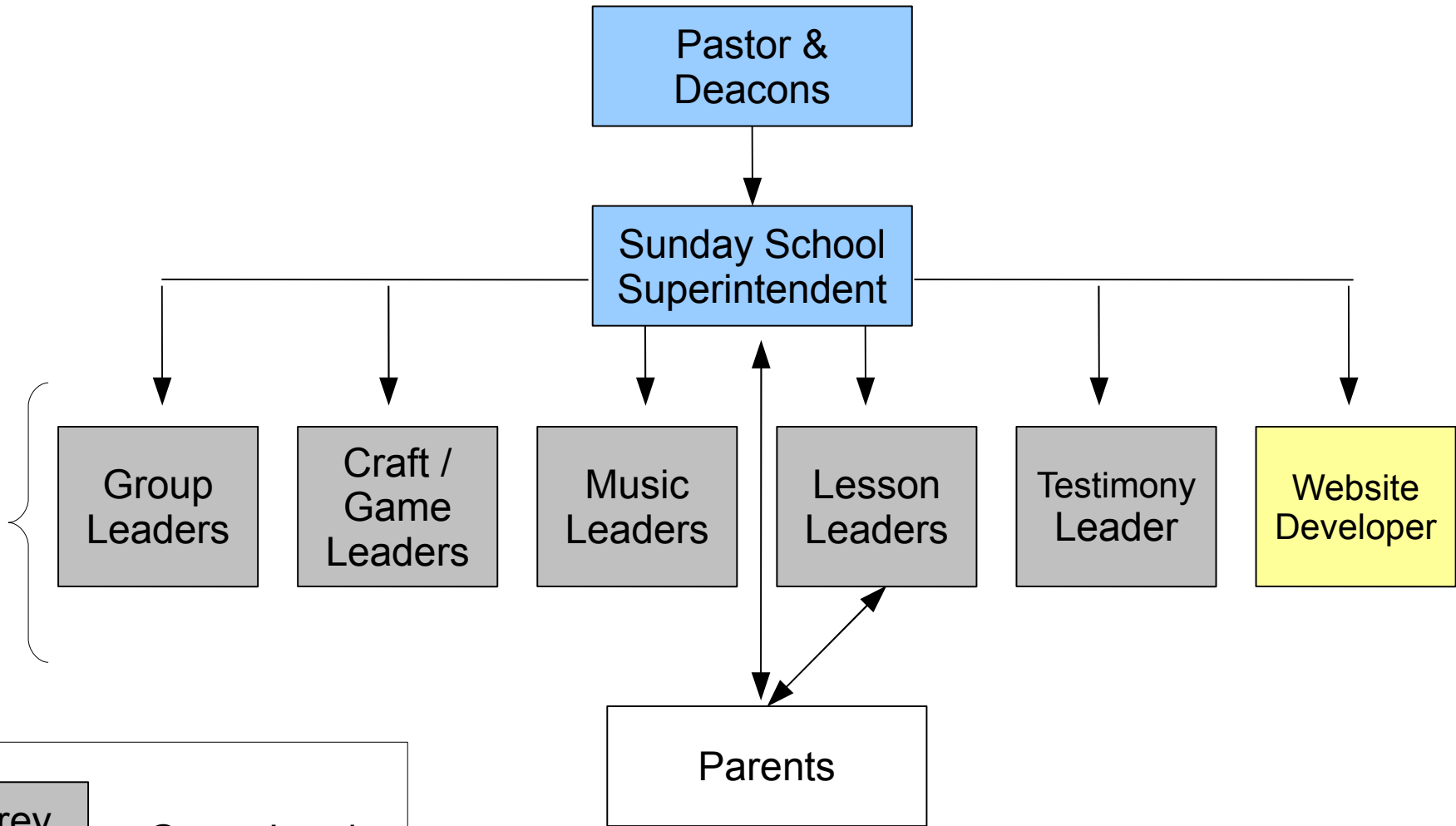
Upstairs Fireplace Room


Ages 10 - 12

Small Basement Room



Jobs



 = Group Leader

Biblical Directives on Church Activity

- Worship
 - Prayer (1Tim 2:8)
 - Singing (Eph 5:19)
- Focus on the Word (1Tim 4:13)
 - Reading
 - Exhortation
 - Doctrine
- Service (Mat 5:16)

Schedule

- Calendar -

Minimum of once per quarter, either of:

- Topical Curriculum
- Group activity / invite a friend
- Service Focus – What I can do for my family, neighbors and church

Remaining Sundays

- Core Curriculum

Schedule

- Sunday School -

5min **Prayer**

10min **Focus Activity / Testimony**

5min **Bible Verse**

15min **Lesson** – Bible verse to Catechism

10min **Craft** (young kids) or **Game** (older kids)

Prayer

- Sunday School -

- Who

- Group Leader
- One child, selected the week before, to pray for their particular group

- What

- God's presence and blessing on church time
- Something specific to the daily theme
- Specifically for God's blessing on Worship, Opening of the Word and Service

- Purpose – Worship (prayer)

- Develop a relationship with God

Focus / Testimony Activity

- Sunday School -

- Who

- Testimony Leader

- What

- Help the children learn how to respond to God's word

- Provide an activity to make the children comfortable

- Highlight one concept from the word of God and show how the children should respond *within* the classroom.

- Example: Select one verse (eg. Proverbs) that instructs on behavior and apply to church behavior

- Purpose - Service

- Develop Godly habits

Bible Verse

- Sunday School -

- Who
 - Group Leader
- What
 - Read the verse and define key words
 - Have children recite the verse
 - Prepare props to assist with memory
- Purpose – Focus on the Word (Reading)
 - Bible verse becomes the foundation for the lesson

Lesson

- Sunday School -

- Who
 - Lesson Leader
- What
 - Bible verse becomes foundation for teaching doctrine (linked to catechism)
 - Connecting God's truth with the children's lives
 - Highly interactive, focus on understanding
- Purpose – Focus on the Word (Doctrine)

Craft or Game

- Sunday School -

- Who
 - Craft & Game Leader
- What
 - Memorization and integration
 - Games reinforces what was taught and stimulates recall
 - Craft provides quiet time to reflect on what was taught
- Purpose – Focus on the Word (doctrine)
 - Principle is “Craft After Content” so the children have something to reflect upon and recall

Schedule

- Junior Church -

20min **Singing**

5min **Prayer**

15min **Preaching**

10min **Testimony Time**

10min **Group Time** (Q&A, prayer, sharing)

10min **Craft / Game Time**

5min **Dismissal & Announcements**

Singing

- Junior Church -

- Who
 - Music Leader
 - Optional to have a children's special
- What
 - Fun & interactive songs
 - One or two sacred songs
- Purpose – Worship (singing)
 - Also provides an opportunity for service to sing publicly
 - Hymns are portable theology for all ages

Prayer

- Junior Church -

- Who

- Group Leader
- Optional to have a child to prepare a prayer

- What

- Can pray for anything the Holy Spirit lays on your heart
- Specifically for God's blessing on the service

- Purpose – Worship (prayer)

- Develop a relationship with God

Preaching

- Junior Church -

- Who
 - Lesson Leader
- What
 - Standard preaching
 - Bible verse may be foundation for the message
 - Focus on using parables and stories from the Bibles for the younger children
- Purpose – Focus on the Word (exhortation)

Testimony Time

- Junior Church -

- Who

- Testimony Leader

- What

- Highlight one concept from the word of God and show how the children should respond **outside** the classroom.

- Can be linked to the Sermon

- Children given a “faith assignment”

- Testimony time for the children to share what the Lord did for them the previous week.

- Purpose - Service

- Develop Godly habits

Group Time

- Junior Church -

- Who
 - Group Leaders
- What
 - Question time to reinforce the day's theme
 - Develop relationship with the children (same group each Sunday)
 - Salvation opportunities
 - First time visitors can go in a separate group
- Purpose – Service
 - Encourage and exhort one another

Craft or Game

- Junior Church -

- Who
 - Craft & Game Leader
- What
 - Memorization and integration
 - Games reinforces what was taught and stimulates recall
 - Craft provides quiet time to reflect on what was taught
- Purpose – Focus on the Word (doctrine)
 - Principle is “Craft After Content” so the children have something to reflect upon and recall

Dismissal

- Junior Church -

- Who
 - Group Leader
- What
 - Handouts
 - Announcements
 - Pray a specific blessing on the the children
- Purpose – Administrative
 - Impart to the children that they are loved

Other Topics

Discipline

- Who
 - Group Leader
- What
 - Discipline should come through one-on-one discussions (in sight but not earshot) for frequent or serious problems.
 - Fill out an incident report
 - Discuss expectations during group time
- Purpose - Service
 - Develop Godly habits

Communications

- The Sunday School Parent
 - News, upcoming events and curriculum
- The Sunday School Teacher
 - Future curriculum & important notices
- Sunday School Website
 - Curriculum and materials (sharing & delivery)
 - News and notices
 - Communication by age group and function

THANK YOU

Questions?

Appendix - Verses

1Tim 2:8

I will therefore that men pray every where, lifting up holy hands, without wrath and doubting.

Eph 5:19

Speaking to yourselves in psalms and hymns and spiritual songs, singing and making melody in your heart to the Lord;

1Tim 4:13

Till I come, give attendance to reading, to exhortation, to doctrine.

Mat 5:16

Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven.